

**Editorial Note**

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*“Knowledge increases by sharing, not by saving.” – Kamari aka Lyrikal*

It is with great pleasure that we present Volume 6, Issue 2 of the Annals of Social and Behavioural Sciences Journal. This issue brings together a diverse collection of scholarly articles that reflect the dynamic intersections of governance, resilience, social inclusion, technology, and education within the Zimbabwean and regional context. Each contribution offers fresh insights into pressing challenges and opportunities facing institutions, communities, and industries.

The lead articles on corporate governance; Assessing Constraints to Adoption of Good Corporate Governance Practices by State-Owned Enterprises in Zimbabwe and Corporate Governance Dynamics: The Role of Board Composition in Driving Sustainable Performance of Public Enterprises in Zimbabwe; critically examine the structural and leadership dimensions shaping accountability and sustainability in public enterprises. These studies underscore the urgent need for reforms that align governance practices with international standards while remaining sensitive to local realities. Organizational resilience emerges as another key theme, with Balanced Processing as a Predictor of Organizational Resilience in the Construction Sector in Zimbabwe offering empirical evidence on the psychological and leadership factors that strengthen institutions in times of uncertainty. Together, these works highlight the importance of ethical leadership and transparent communication in building adaptive capacity.

Social inclusion is addressed through Civil Registration and Social Inclusion: Challenges Faced by SADC Migrants in the Host Country of Zimbabwe, which illuminates the bureaucratic and social hurdles migrants encounter in accessing rights and services. This article contributes to ongoing debates on migration, citizenship, and regional integration. The issue also explores technology and gender dynamics in rural development. Gender Perception Towards the Use of Mobile Phones for Accessing Information on Agriculture in Binga, Zimbabwe provides valuable perspectives on how mobile technologies can empower communities, while also revealing persistent gendered barriers to access. Finally, higher education and knowledge dissemination are examined in Virtual Library Services Utilisation in State Universities in Zimbabwe: Library Staff Perspectives. This study offers critical reflections on the evolving role of digital platforms in supporting academic work, particularly in resource-constrained environments.

Collectively, the articles in this issue advance our understanding of governance, resilience, inclusion, and innovation in Zimbabwe. They reaffirm the Annals of Social and Behavioural Sciences Journal’s commitment to fostering rigorous scholarship that is both locally grounded and globally relevant. We commend the authors for their contributions and invite readers to engage with these works as catalysts for dialogue, policy reform, and practical application.

**Dr. Nelson Zengeni**

Editor-in-Chief

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